**Public Health and Safety**

**Similarities in Objectives:**

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| --- | --- | --- |
| **Original Plan** | **Objective** | **Similar Goal** |
| Southeast QoL | Provide access to reasonable priced healthy foods and earth friendlyproducts. | Communities want accessible and affordable food for their communities. |
| SoIndy | Create more accessible and affordable health and locally sourced food options. |
| Southeast QoL | A clean and safe Pleasant Run Parkway. | Communities want public safety. |
| TANC | Improve public health and safety |
| SoIndy | Enhance the broader ecological and environmental context of our neighborhoods” “Reduce litter for neighborhood parks, trails, and neighborhoods. | Communities want clean public areas. |
| Southeast QoL | A clean and safe Pleasant Run Parkway. |
| Southeast QoL | “Ensure all parks in Southeast continue to be safe and welcoming” – “Continue open communication and partnership with IMPD.” | Improved relationships with IMPD for public safety. |
| TANC | “Improve public health and safety” – “Strengthen the community's relationship with IMPD and Marion County Sherriff.” |

**Similarities in Strategies:**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goal** |
| Southeast QoL | Encourage creation of community gardens at Southeast neighborhood schools. | Accessible and affordable food via community gardens in schools. |
| SoIndy | Engage schools and churches to promote use of their land for gardening and farming. |
| SoIndy | Promote information and opportunities related to healthy food. | Education around food and nutrition. |
| Southeast QoL | Enhance neighborhood engagement through an informative DVD discussing nutrition and “green” farming techniques, and low impact consuming. |
| Southeast QoL | Use educational efforts to teach adults and children how to garden and store harvested foods.  Connect South Indy residents to home garden education programs. | Education around gardening. |
| SoIndy | Connect local food producers to food pantries and those in need of food. | Connecting local food producers with local distributors. |
| Southeast QoL | Partner with local grocers, farmers’ markets and/or charitable organizations to provide low cost/free foods to the community from gardening production. |

**Economic Development**

**Similarities in Strategies:**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goals** |
| TANC | Establish a dense, mixed-use center of activity. | Develop and fill empty commercial spaces through marketing in order to create a diverse mixed-use center of activity. |
| Southeast QoL | Fill empty commercial spaces through marketing/business attraction. |
| TANC | Improve infrastructure in and around key traffic corridors and areas of development, including the Prospect Street Corridor around the Twin Aire drive-in site and plaza. | Improve infrastructure in Southeast Side in business/commercial districts. |
| Southeast QoL | Support unmetered parking in Fountain Square business district. Create event parking protocol with signage. |
| TANC | Partner with small business support programs to connect entrepreneurs to business mentoring services. | Support local businesses. |
| Southeast QoL | Attract & support businesses providing neighborhood services. |

**Workforce Development**

**Similarities in Strategies:**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goals** |
| Southeast QoL | Sustain and improve job pipeline program. | Promote job opportunities for all residents. |
| TANC | Increase employment opportunities for residents. |
| TANC | Create a marketing strategy to attract new businesses to the area. | Attract new business opportunities. |
| Southeast QoL | Explore creating micro-enterprises. |

**Education and Youth Programs**

**Similarities in Objectives:**

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| --- | --- | --- |
| **Original Plan** | **Objectives** | **Similar Goals** |
| TANC | Increase access to high-quality early learning and youth programs. | Increase access and improve early ed and youth programs. |
| Southeast QoL | Increase high quality early educational opportunities in the Southeast AND Challenge and support existing youth programs. |
| TANC | Expand opportunities for post-secondary education and workforce development. | More career opportunities for youth after graduation. |
| SoIndy | Broader community awareness of local career opportunities for South Indy youth and young adults. |

**Similarities in Strategies:**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goals** |
| TANC | Provide cultural and bilingual programming. | Inclusion of culture in schools. |
| Southeast QoL | Work to ensure that children reach social and culturally appropriate developmental milestones before they enter kindergarten. |
| Southeast QoL | Seek collaboration with other groups who work to improve kindergarten readiness at home and in schools. | Expand resources for kids prior to kindergarten. |
| TANC | Expand pre-k offerings throughout the neighborhood. |
| Southeast QoL | Support the parent coordinators/liaison’s role in SE schools. | Support of all people for schools and other resources. Not to let languages create barriers. |
| TANC | Connect non-English speaking residents to resources for overcoming language barriers. |
| TANC - | Connect residents to existing services, adult educational programs, job-skills programs, and training. | Create more educational opportunities. |
| SoIndy | Promote on the job training including apprenticeships, job shadowing, and/or internship opportunities. + Promote widely available and accessible South Indy adult trades programs and basic skills training and connect opportunities with local businesses. + Promote locations on the Southside that currently provide career counseling preparation. |
| TANC | Work with existing education providers to offer a variety of opportunities for neighborhood youth. | Use existing neighborhood resources to help create more opportunities for local youth. |
| SoIndy | Work with schools, churches, afterschool education programs, and community centers to promote or host quarterly education and workforce development activities/events. |

**Housing Developments**

**Similarities in Objectives:**

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| --- | --- | --- |
| **Original Plan** | **Objective** | **Similar Goals** |
| Southeast QoL | Transform neighborhoods block by block. | Work on improving the quality of existing properties. |
| TANC | Improve the quality of existing housing stock and create a diverse range of new housing options. |
| Southeast QoL | Increase number of Southeast residents capable of purchasing a home. | Fair and affordable housing for all residents. |
| TANC | Ensure that the area will remain affordable for residents of all income levels. |

**Similarities in Strategies:**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goals** |
| TANC | Create new mixed-income housing products that are currently missing from the markets. | Increase different types of housing in our neighborhoods. |
| Southeast QoL | Identify and engage partners for multi-family, multi-income, mixed-use developments for housing and commercial immediately surrounding Red Line Stations. |
| TANC | Help current homeowners access technical assistance and capital to make home improvements. | Work on improving the property values of existing properties. |
| Southeast QoL | Improve property values of homes in neighborhood. |
| Southeast QoL | Encourage residents to participate in home ownership programs. | Increase the amount of homeowners in our neighborhoods. |
| TANC | Encourage increased home ownership. |

**Community Building**

**Similarities in Objectives:**

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| --- | --- | --- |
| **Original Plan** | **Objective** | **Similar Goal** |
| TANC | Expand access to art, nature, and recreational opportunities. | Increase access to nature. |
| Southeast QoL | Equip community with knowledge to successfully implement urban gardening |
| Southeast QoL | Create and sustain projects in Southeast Indy to create identity and pride. | Become a model neighborhood for others by forming a community identity. |
| TANC | Become a model “aging-in-place” community. |

**Similarities in Strategies**

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| --- | --- | --- |
| **Original Plan** | **Strategies** | **Similar Goal** |
| Southeast QoL | Have a centralized location to promote information and events. | Identify or create a central community center. |
| TANC | Develop a central community space. |